

ECON 0150 | Economic Data Analysis

The economist's data analysis pipeline.

Part 5.1 | Fixed Effects and Interaction Models

Example: The Gender Wage Gap

Using the general linear model to understand wage differences.

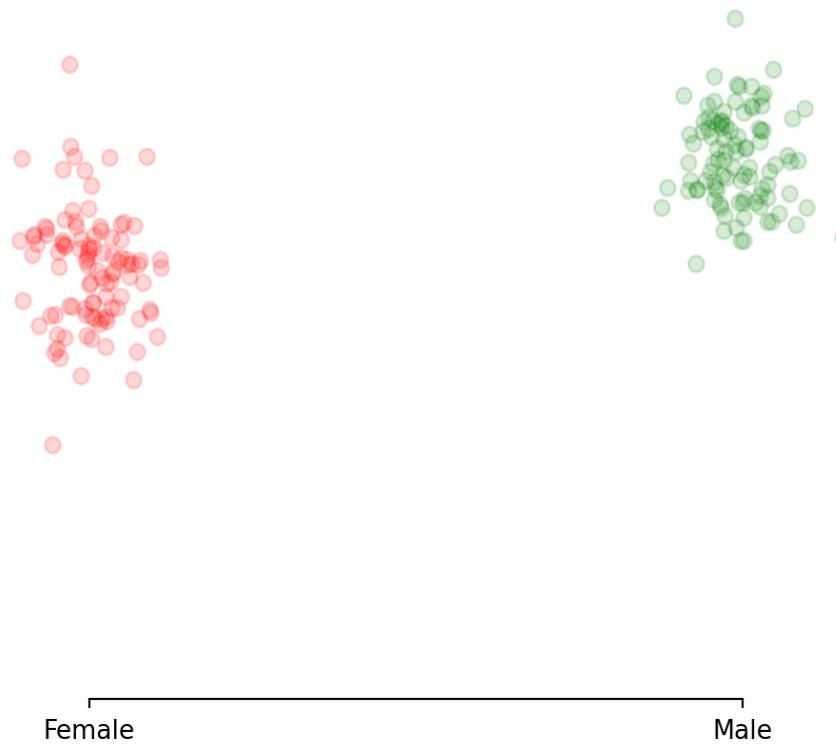
Key Questions:

- *Is there a wage gap between male / female?*
- *Are returns to education different between male / female?*
- *How can we model these questions with a regression framework?*

> lets build this analysis step by step

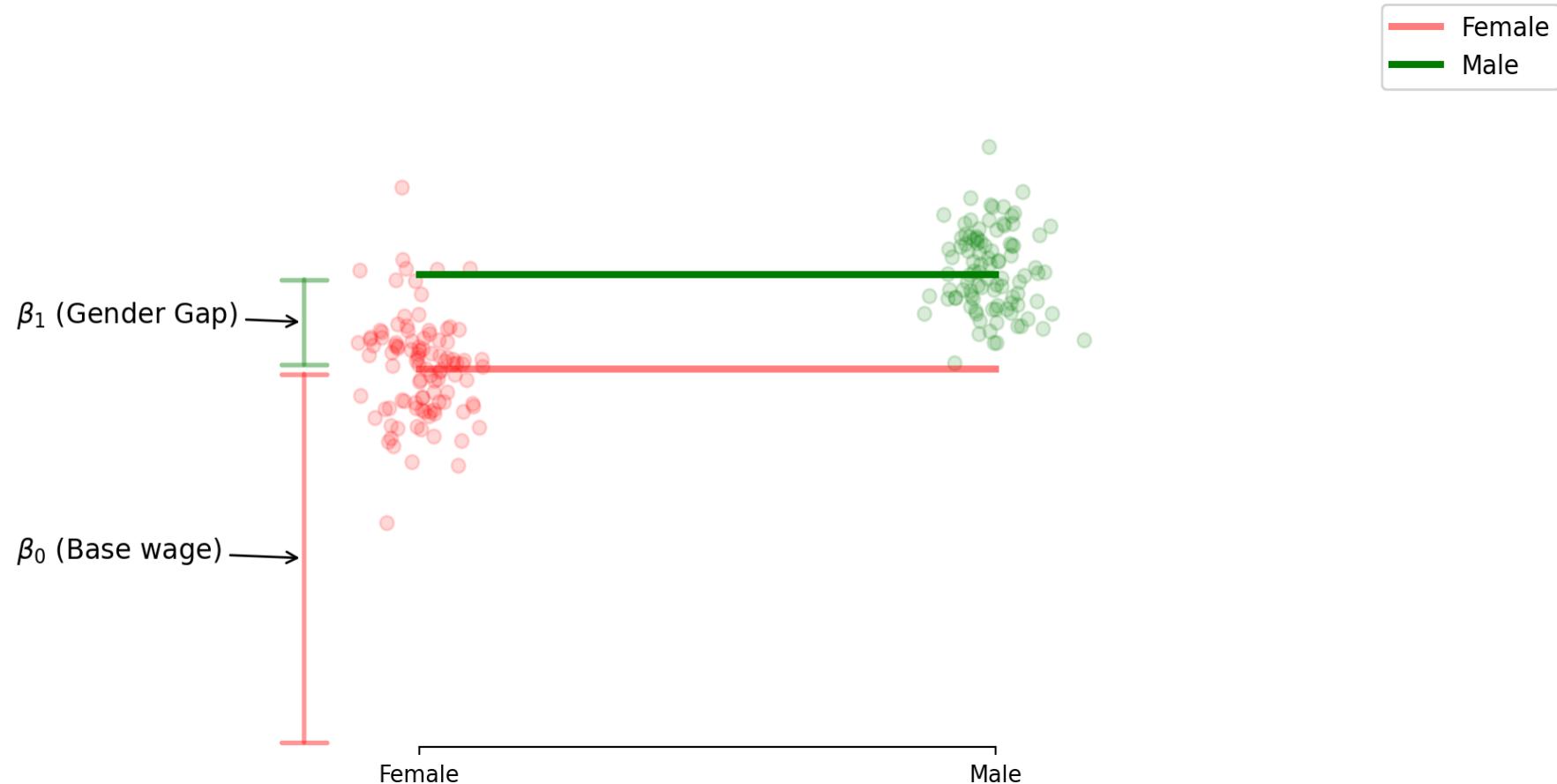
Model 1: Basic Gender Wage Gap

The simplest model with just a gender indicator.



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The simplest model with just a gender indicator.

- β_0 is the average wage for females
- β_1 represents the gender wage gap - the additional wage for males

> model ignores education entirely - just comparing average wages by gender

Model 1: The Code

Implementing the basic gender gap model

```
1 import statsmodels.formula.api as smf
2
3 # Fit the model with just the male indicator
4 model1 = smf.ols('INCLOG10 ~ MALE', data=df).fit()
5 print(model1.summary())
```

> if $\beta_1 > 0$ and statistically significant, evidence of a raw gender wage gap

> this model doesn't control for any other factors that might explain wage differences

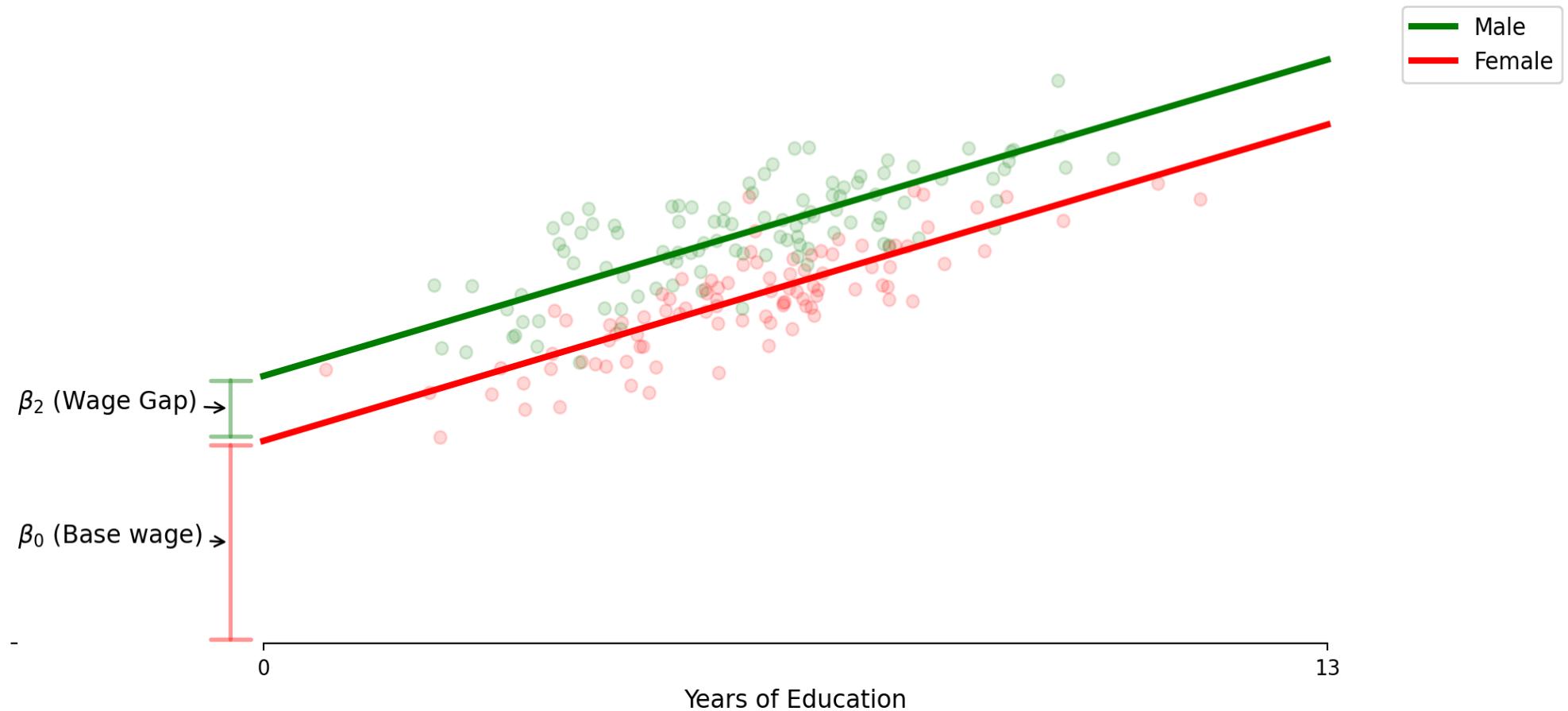
Model 2: Education + Gender Wage Gap

Adding education as a control variable.



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Model 2: Education + Gender Wage Gap

Adding education as a control variable.

- > β_0 is the base wage for those with no post-middle school education
- > β_2 represents the gender wage gap - added to the intercept for males only
- > model assumes parallel lines - same returns to education (β_1) for everyone

Model 2: The Code

Implementing the gender fixed effect model

```
1 import statsmodels.formula.api as smf
2
3 # Fit the model with male indicator
4 model1 = smf.ols('INCLOG10 ~ EDU + MALE', data=df).fit()
5 print(model1.summary())
```

> if $\beta_2 > 0$ and statistically significant, evidence of a gender wage gap

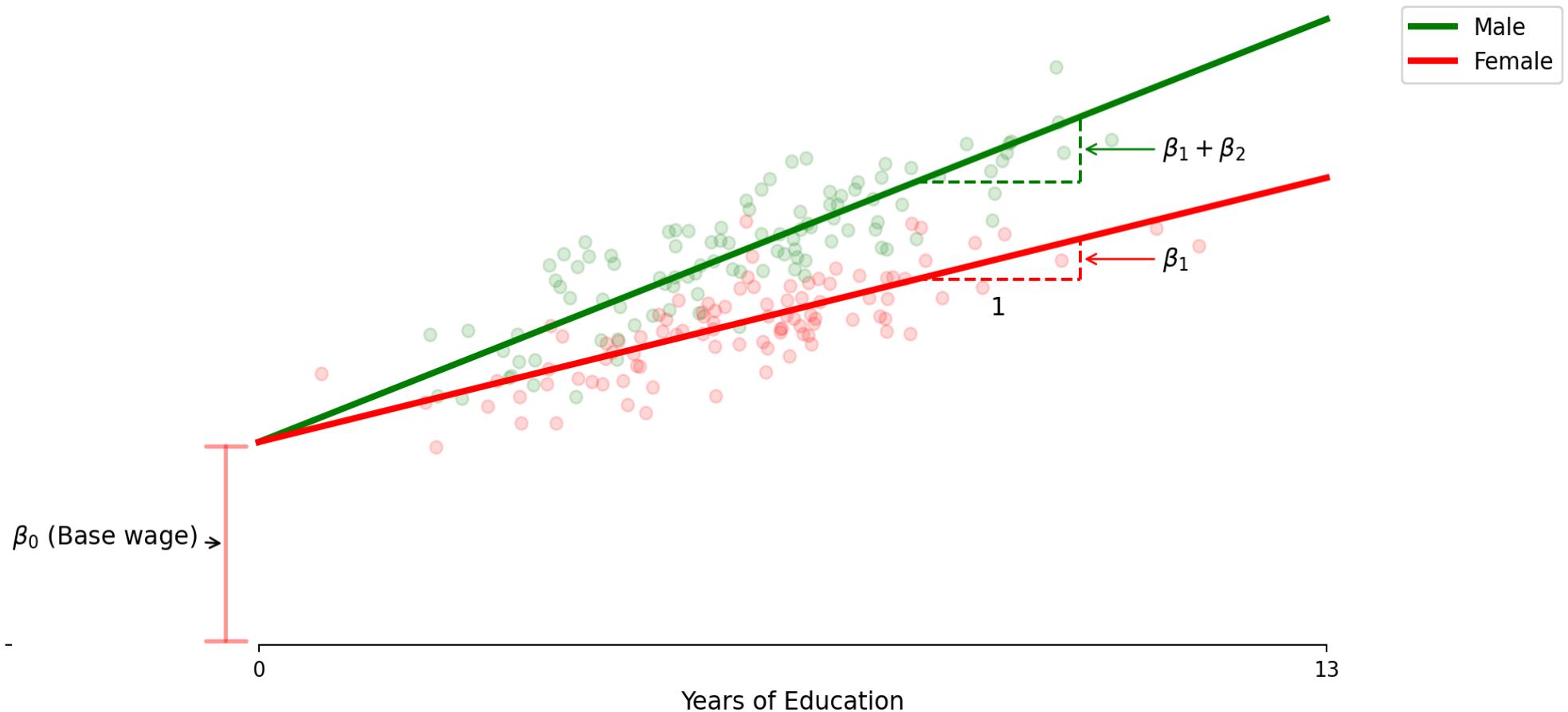
Model 3: Different Returns to Education

What if education benefits genders differently?



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Model 3: Different Returns to Education

What if education benefits genders differently?

- > β_1 represents the female return to education
- > β_2 represents the additional male return to education - this changes the slope
- > male education effect is $\beta_1 + \beta_2$, creating diverging wage paths

Model 3: The Code

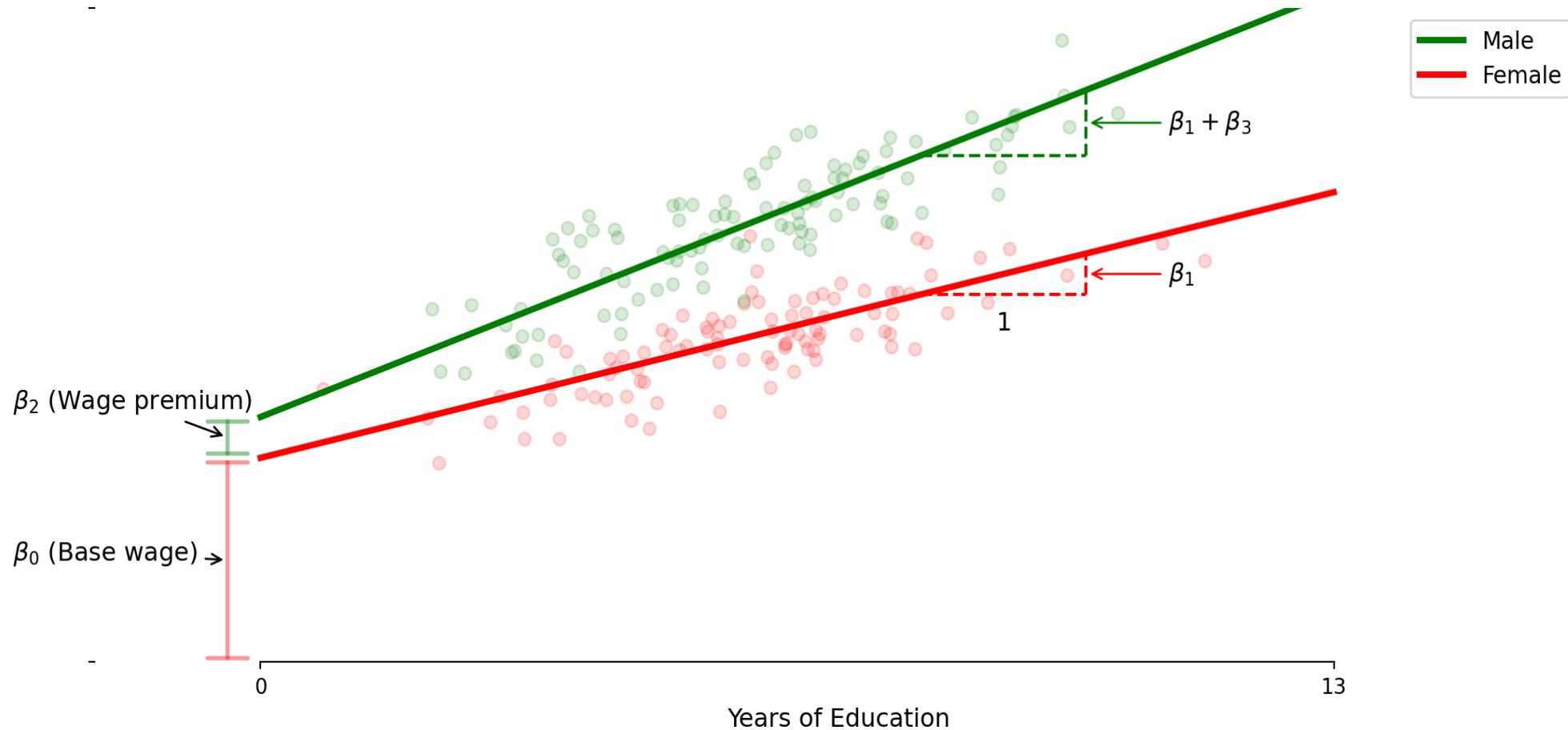
Implementing the education-gender interaction model

```
1 # Fit model with interaction between education and sex
2 model2 = smf.ols('INCLLOG10 ~ EDU + EDU:MALE', data=df).fit()
3 print(model2.summary())
```

- > if $\beta_2 > 0$ and significant, male return to education is higher
- > this model assumes same baseline (intercept) for both sexes

Model 4: Full Gender Difference Model

Combining fixed effects and interactions



Model 4: Full Gender Difference Model

Combining fixed effects and interactions

- > β_0 = *base wage*
- > β_2 = *initial wage gap (at zero education)*
- > β_1 = *female returns to education*
- > β_3 = *male education return premium*

Model 4: The Code

Implementing the full gender difference model

```
1 # Fit full model with both sex indicator and interaction
2 model3 = smf.ols('INCLOG10 ~ EDU + MALE + EDU:MALE', data=df).fit()
3 print(model3.summary())
```

> allows for differences in both baseline wages and educational returns

Comparison of Models

Different models answer different questions

1. ***Model 1: Fixed Effect***

- *Question: “Is there a gender wage gap?”*

2. ***Model 2: Fixed Effect with Control***

- *Question: “Is there a gender wage gap controlling for education?”*

3. ***Model 3: Interaction Only***

- *Question: “Are there differences in returns to education?”*

4. ***Model 4: Full Model***

- *Question: “Does the gender wage gap vary with education level?”*

> choose the model that best addresses your research question

Key Takeaways

General linear model for analyzing group differences

- > *the general linear model is a versatile tool for inequality research*
- 1. **Fixed effects** capture level differences between groups
- 2. **Interactions** capture slope differences (differential returns)
- 3. **Combining both** gives a complete picture of how relationships vary by group
- 4. **Model choice** should be guided by your research question

> *these tools are essential for analyzing disparities in economics*